

DESCRIPTION OF PROGRAM INTERVENTION

MONITOR –Student’s progress working on regular curriculum is closely watched by subject area teacher.

ACCOMMODATED PROGRAM – Student is able to complete more than 50% of grade level curriculum outcomes, but accommodations implemented by the subject area teacher are required because of processing, physical, and/or emotional difficulties. Please refer below for the recommended accommodations for this student and other ideas that you might want to implement in your class.

MODIFIED PROGRAM– The grade level curriculum outcomes of a subject area are changed to address the specific needs of the student and the majority (50%+) of the curriculum outcomes of the grade level curriculum are altered. Student's achievement will be assessed on a different basis from that of their peers.

INDIVIDUALIZED PROGRAM – In a minority of cases, due to a disabling condition, a separate program is set up by the Resource Teacher.

CLASSROOM ACCOMMODATIONS

Learning Tools and Technology Devices

- Manipulatives
- Dark line paper
- Raised line paper
- Large print materials
- Braille written materials
- Calculator
- Spell checker
- Personal FM system
- Computer assisted technology

Human Resource Assistance

- Peer Tutor
- Peer helper
- Noon hour or after school Tutor
- Mentor
- Sign or oral interpreter
- Scribe
- Reader

Testing/Evaluation

- Scribe for designated tests
- Adjusted test format
- Oral testing
- Provincial Assessment accommodations
- Frequent short quizzes in lieu of exam
- Evaluation of daily work only
- Open book
- Evaluation of special projects only
- Written directions read to student
- Quiet, individual small group setting
- Study broken into several short slots
- Access to computer
- Practice test provided/example on test
- Blank visual organizer with test
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- Extra time
- Word Banks
- Teacher selects key questions
- Spelling not counted (tests & daily work)
- Portfolio

Learning Environment

- Alternative program site
- Seating arrangement
- Special Lighting
- Special study area/individual work area
- Calculator
- Short-term Intervention
- Small group presentations

Organization

- Monitoring student agenda/initial
- Colour coding notebooks
- Organizational Mentor
- Outline provided for projects
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- Homework/Assignment contract
- Homework organized in binder
- schedule for cleaning desk
- Individual/personal schedule
- Extra set of texts at home
- Regular home contact

Homework/Study Strategies

- Test outline and preview
- In-school study program
- Extra time for project compl.
- Reader or tutor to review notes
- Prioritize homework assignments
- Reduced number of assigned questions
- Alternate format to written assignments
- Study broken into several short slots

Other

- _____
- _____
- _____
- _____
- _____

Note Taking

- Near rather than far point copying
- Verbal notes on tape
- Photocopied notes
- Student note taker
- Key words and phrases only
- Point form notes
- Word processor for notes
- Teacher’s copy of notes provided
- Mind Map

Teaching and Learning Styles

- Mnemonics (memory prompts)
- Strategy cards (step by step directions)
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- Emphasize visual presentation
- Monitor attention (non-verbal cues)
- Frequent activity breaks
- Taped texts
- Division of long assignments into parts
- Reduced reading level materials
- Simplified directions
- Provide tactile/kinaesthetic activities
- adjust expectations for length
- written directions read to students
- extra time

Behaviour Management

- Behaviour Contract
- Cue expected behaviours
- Breaks between tasks
- Quiet physical contact
- One to one reminders
- Study carrel
- Structure transitions
- Provide opportunities to move
- Positive reinforcement